

## School-Connect 4.0 Alignment with CT Components of Social, Emotional, and Intellectual Habits

The Connecticut Components of Social, Emotional and Intellectual Habits represents the knowledge, skills, and dispositions that form an essential blueprint for social-emotional habits and academic success. Connecticut public schools have amplified their attention to social-emotional work for students and adults while fostering a positive school culture and climate to support our students in developing these essential skills to reach their fullest potential in school and beyond.

AREA OF DEVELOPMENT: DEVELOP EXECUTIVE FUNCTIONING SKILLS				
Working memory and metacognition	<ul><li>3.4: Optimizing In-class Learning</li><li>3.7: Maximizing Out-of-class Learning</li><li>3.8: Making the Most of Test Prep</li></ul>	8.2: Appreciating the Power of Thought S-C Brain Science Animation Series		
Cognitive Flexibility	NA			
Self-regulation of emotions and reactions	<ul><li>1.8: Finding Calm</li><li>3.3: Bouncing Back from Setbacks</li><li>3.8: Making the Most of Test Prep</li><li>4.3: Disagreeing Respectfully</li><li>6.3: Monitoring &amp; Managing Emotions</li><li>6.4: De-escalating Conflict</li></ul>	<ul><li>6.5: Using Problem-solving Strategies</li><li>8.1: Using Your Emotional Radar</li><li>8.2: Appreciating the Power of Thought</li><li>8.3: Coping with Stress/Anxiety</li><li>8.4: Understanding Sadness/Depression</li><li>8.8: Cultivating Hope and Happiness</li></ul>		
Managing attention and behavior	<ul><li>1.6: Setting up for School Success</li><li>3.1: Goal-Setting for School Success</li><li>3.4: Optimizing In-class Learning</li><li>3.5: Managing Time and Priorities</li></ul>	<ul><li>3.6: Overcoming Procrastination</li><li>6.4: De-escalating Conflict</li><li>7.7: Setting Life Goals</li></ul>		
AREA OF DEVELOPMENT: DEVELOP A POSITIVE SELF-CONCEPT				
Self-awareness	<ul> <li>1.4: Understanding Your Brain</li> <li>1.5: Growing and Improving</li> <li>1.6: Setting up for School Success</li> <li>1.7: Checking in on Ourselves and Others</li> <li>2.1: Creating First Impressions</li> <li>2.2: Reviving Digital Zombies</li> <li>6.2: Being Aware of Personality Styles</li> </ul>	<ul> <li>7.1: Recognizing Character Strengths</li> <li>7.2: Being Your True Self</li> <li>7.3: Forging Your Path</li> <li>8.1: Using Your Emotional Radar</li> <li>8.2: Appreciating the Power of Thought</li> <li>8.6: Recognizing When You/Others Need Help</li> </ul>		
Sense of self as competent and capable	<ul><li>1.5: Growing and Improving</li><li>1.6: Setting up for School Success</li><li>3.2: Applying Growth Mindset</li><li>3.3: Bouncing Back from Setbacks</li><li>7.1: Recognizing Character Strengths</li><li>7.2: Being Your True Self</li></ul>	<ul><li>7.3: Forging Your Path</li><li>7.6: Envisioning Your Future</li><li>7.7: Setting Life Goals</li><li>7.8: Mapping Your Plan</li><li>8.7: Practicing Self-Care</li></ul>		
Courageously explore new knowledge independently and interdependently	<ul><li>4.2: Collaborating Effectively</li><li>4.4: Brainstorming and Idea Building</li><li>4.5: Agreeing on Group Responsibilities</li></ul>	<ul><li>4.6: Negotiating Within Groups</li><li>4.7: Practicing Group Work</li><li>4.8: Reflecting on Lessons Learned</li></ul>		

**NOTE:** Many lessons include multiple competencies used simultaneously (e.g., self-awareness & self-management) and are therefore listed more than once.



AREA OF DEVELOPME	ENT: DEVELOP LOGIC AND REASONING	
Critical and analytical thinking	School-Connect lessons include self-reflection assess their current knowledge/perspective and the topic.  5.7: Skill-building for Challenging Conversations	•
	5.8: Becoming Change Agents	
Applying known information to new experiences	Every modules ends with a culminating project applying content from that module. Culminatin 1.9: Agreeing on a Class Contract 2.9: Demonstrating Effective Communication 3.9: Studying Strategies EXPO 4.9: Presenting a Service Project Plan 5.9: Envisioning More Inclusive Communities	
Reasoning and problem solving	6.5: Using Problem-solving Strategies	8.2: Appreciating the Power of Thought
AREA OF DEVELOPME	I ENT: DEVELOP OF POSITIVE ATTITUDE TON	WARD LEARNING
Sense of self as a learner	<ul><li>1.6: Setting up for School Success</li><li>2.5: Connecting with Peers</li><li>2.6: Communicating with Adults</li><li>2.7: Giving and Receiving Feedback</li><li>2.8: Preparing for Presentations</li></ul>	<ul><li>4.1: Preparing for Group Projects</li><li>4.8: Reflecting on Lessons Learned</li><li>7.5: Furthering Your Education</li><li>7.6: Envisioning Your Future</li></ul>
Curiosity and initiative	3.2: Applying Growth Mindset	3.3: Bouncing Back from Setbacks
Cooperation during learning experiences	4.1: Preparing for Group Projects 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 4.4: Brainstorming and Idea Building	<ul><li>4.5: Agreeing on Group Responsibilities</li><li>4.6: Negotiating Within Groups</li><li>4.7: Practicing Group Work</li><li>4.8: Reflecting on Lessons Learned</li></ul>
AREA OF DEVELOPME	ENT: DEVELOP POSITIVE INTERPERSONAL S	Skills
Social awareness and interpersonal skills	1.7: Checking in on Ourselves and Others 2.3: Tuning In to Others 2.4: Using Active Listening 2.5: Connecting with Peers 2.6: Communicating with Adults 2.7: Giving and Receiving Feedback 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 5.1: Valuing Community and Cultural Wealth 5.2: Working Toward Empathy 5.3: Checking for Blind Spots	5.4: Appreciating Diversity 5.5: Branching Outside Your Social Circle 6.1: Developing Positive Relationships 6.2: Being Aware of Personality Styles 6.3: Monitoring & Managing Emotions 6.4: De-escalating Conflict 6.5: Using Problem-solving Strategies 6.6: Making a Sincere Apology 6.7: Forgiving Others & Ourselves 8.6: Recognizing When You/Others Need
Responsible decision- making and social problem-solving	<ul><li>2.2: Reviving Digital Zombies</li><li>5.6: Advocating for Others</li><li>5.7: Skill-building for Challenging</li><li>Conversations</li></ul>	5.8: Becoming Change Agents 6.6: Making a Sincere Apology 6.7: Forgiving Others & Ourselves 6.8: Understanding Healthy Dating



Conflict resolution	<ul><li>4.3: Disagreeing Respectfully</li><li>6.3: Monitoring &amp; Managing Emotions</li><li>6.4: De-escalating Conflict</li></ul>	<ul><li>6.5: Using Problem-solving Strategies</li><li>6.6: Making a Sincere Apology</li><li>6.7: Forgiving Others &amp; Ourselves</li></ul>		
AREA OF DEVELOPMENT: IDENTIFY AND LINDERSTAND EMOTIONS OF SELEAND OTHERS				

AREA OF DEVELOPMENT: IDENTIFY AND UNDERSTAND EMOTIONS OF SELF AND OTHERS				
Emotional awareness	1.8: Finding Calm 2.3: Tuning In to Others 6.3: Monitoring & Managing Emotions 8.1: Using Your Emotional Radar 8.2: Appreciating the Power of Thought 8.3: Coping with Stress/Anxiety	<ul> <li>8.4: Understanding Sadness/Depression</li> <li>8.5: Breaking Through Loneliness</li> <li>8.6: Recognizing When You/Others Need Help</li> <li>8.7: Practicing Self-Care</li> <li>8.8: Cultivating Hope and Happiness</li> </ul>		
Empathy	1.7: Checking in on Ourselves and Others 2.3: Tuning In to Others	5.2: Working Toward Empathy 5.3: Checking for Blind Spots		