

School-Connect 4.0 Alignment with Pennsylvania’s Academic Standards for Career Education and Work

Pennsylvania’s Career Education and Work standards reflect the increasing complexity and sophistication that students experience as they progress through school, focusing on the skills and continuous learning and innovation required for students to succeed in a rapidly changing workplace. The standards are built around the concepts of career awareness and exploration, employability skills, growth and advancement, and personal interests and career planning.

NOTE: Many lessons include multiple competencies used simultaneously (e.g., self-awareness & self-management) and are therefore listed more than once.

13.1: CAREER AWARENESS AND EXPLORATION	
13.1.9-12.A Analyze the relationship between career choices and career preparation opportunities to choose a path.	7.1: Recognizing Character Strengths 7.2: Being Your True Self 7.3: Forging Your Path 7.4: Exploring Career Options 7.5: Furthering Your Education 7.6: Envisioning Your Future 7.7: Setting Life Goals
13.1.9-12.B Analyze entrepreneurship and other self-employment opportunities as they relate to personal career goals and corporate opportunities.	7.2: Being Your True Self 7.3: Forging Your Path
13.1.9-12.C Analyze external factors that impact employment opportunities, such as, but not limited to: <ul style="list-style-type: none"> • Competition • Job growth • Labor supply • Potential earnings • Global influences • Job openings • Potential advancement 	7.4: Exploring Career Options
13.1.9-12.D Describe employment outlook, organized by in-demand occupations, clusters, pathways, or other methods.	7.4: Exploring Career Options
13.1.9-12.E Utilize school- and community-based opportunities for career awareness/preparation.	11.1: Considering Your Options After High School 11.2: Exploring Job Training Programs 11.3: Researching Colleges/Universities Additionally, School-Connect’s “Speaking from Experience” video series includes interviews with employers and employees sharing their educational and career path benefits, challenges and opportunities. School-Connect’s culminating projects also include opportunities to interview adults from different career paths.
13.1.9-12.F Examine basic labor laws to determine the rights and responsibilities of both employers and employees.	NA

13.2: EMPLOYABILITY SKILLS	
<p>13.2.9-12.A Identify solutions to existing conditions or problems using critical thinking skills.</p>	<p>4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 4.4: Brainstorming and Idea Building 4.5: Agreeing on Group Responsibilities 4.6: Negotiating Within Groups 4.7: Practicing Group Work 6.5: Using Problem-solving Strategies 10.4: Practicing Teamwork 10.6: Problem Solving in the Workplace</p>
<p>13.2.9-12.B Use professional etiquette and observe social protocols when communicating verbally, nonverbally, and in writing.</p>	<p>2.1: Creating First Impressions 2.6: Communicating with Adults 10.1: Writing a Resume 10.2: Interviewing Effectively</p>
<p>13.2.9-12.D Use job-specific technologies to accomplish work responsibilities in a productive manner.</p>	<p>10.3: Developing a Work Ethic</p>
<p>13.2.9-12.E Evaluate time and project management strategies and their application to both personal and work situations.</p>	<p>3.5: Managing Time and Priorities 3.6: Overcoming Procrastination 4.5: Agreeing on Group Responsibilities 10.3: Developing a Work Ethic 10.4: Practicing Teamwork 10.6: Problem Solving in the Workplace 10.7: Responding to Feedback 10.8: Exhibiting Leadership</p>
<p>13.2.9-12.F Apply Entrepreneurial Mindset characteristics and skills to school, work, and extracurricular environments.</p>	<p>2.7: Giving and Receiving Feedback 3.1: Goal-Setting for School Success 3.2: Applying Growth Mindset 3.3: Bouncing Back from Setbacks 5.8: Becoming Change Agents 10.7: Responding to Feedback 10.8: Exhibiting Leadership</p>
13.3: GROWTH AND ADVANCEMENT	
<p>13.3.9-12.A Develop strategies for navigating career and life transitions, such as coping with loss of employment, resigning from a job, negotiating a raise or promotion, and employing transferable skills.</p>	<p>1.5: Growing and Improving 1.5.1: Community Circle: Your Future Self 1.6: Setting up for School Success (includes proactive self-advocacy) 3.2: Applying Growth Mindset 3.3: Bouncing Back from Setbacks 7.8: Mapping Your Plan 10.7: Responding to Feedback 10.8: Exhibiting Leadership</p>
<p>13.3.9-12.B Identify sources of lifelong learning to strengthen existing skills, develop new skills, and maximize career growth.</p>	<p>7.4.1: Valuing an Education 7.5: Furthering Your Education 11.1: Considering Your Options After High School 11.2: Exploring Job Training Programs</p>

	<p>11.3: Researching Colleges/Universities 11.7: Applying for Financial Aid</p>
<p>13.3.9-12.C Incorporate feedback and personal reflection to evaluate success towards completing goals and determine a next course of action.</p>	<p>1.5: Growing and Improving 3.2: Applying Growth Mindset 3.3: Bouncing Back from Setbacks 4.6: Negotiating Within Groups 4.7: Practicing Group Work 4.8: Reflecting on Lessons Learned 5.7: Skill-building for Challenging Conversations 6.3: Monitoring & Managing Emotions 6.4: De-escalating Conflict 7.7: Setting Life Goals 7.8: Mapping Your Plan 10.6: Problem Solving in the Workplace</p>
<p>13.3.9-12.D Analyze and reflect upon the efficacy of your work ethic.</p>	<p>10.3: Developing a Work Ethic 10.4: Practicing Teamwork 10.5: Providing Customer Service 10.6: Problem Solving in the Workplace 10.7: Responding to Feedback</p>
13.4: PERSONAL INTERESTS AND CAREER PLANNING	
<p>13.4.9-12.A Strategically market yourself as a job candidate.</p>	<p>10.1: Writing a Resume 10.2: Interviewing Effectively</p>
<p>13.4.9-12.B Evaluate career options based on personal interests, abilities, aptitudes, achievements, and goals.</p>	<p>7.1: Recognizing Character Strengths 7.2: Being Your True Self 7.3: Forging Your Path 7.4: Exploring Career Options</p>
<p>13.4.9-12.C Use a variety of methods to research careers that align with personal interests, values, strengths, and career goals.</p>	<p>7.4: Exploring Career Options 7.9: Presenting Your Mission Map (PBL)</p>
<p>13.4.9-12.D Evolve career plan to enact additional action steps that may include, but not be limited to:</p> <ul style="list-style-type: none"> • Electives • Extracurricular activities • Coursework • Career interests • Strengths and abilities • Educational and training opportunities • Work-based learning • Industry-recognized credentials 	<p>7.1: Recognizing Character Strengths 7.2: Being Your True Self 7.3: Forging Your Path 7.4: Exploring Career Options 7.5: Furthering Your Education 7.5.1: Preparing for College Apps (A Step-by-Step Guide for Grades 9-12)</p>