

School-Connect 4.0 Alignment with Character Education

Based on Texas's Essential Knowledge and Skills (TEKS) for Positive Character Traits and Personal Skills, School-Connect aligns will all character development objectives. Character education introduces students to character traits and personal skills that empower them to be citizens who are trustworthy, responsible, and caring. The character traits and personal skills reflect positive beliefs, attitudes, and mindsets; provide opportunities for self-reflection; and permit students to apply effective strategies to make decisions, solve problems, and behave responsibly.

The Texas TEKS standards for positive character traits and personal skills are comprised of four strands: trustworthiness, responsibility, caring, and citizenship. Each strand consists of the following character traits and personal skills.

COMPETENCY 1: TRUSTWORTHINESS				
Objective A: Honesty	Think-Pair-Share and interactive activities emb students opportunities to get to know each of 6.1: Developing Positive Relationships 6.9: Applying Relationship-Strengthening Skills (PBL)	<u> </u>		
Objective B: Integrity	1.5: Growing and Improving4.5: Agreeing on Group Responsibilities4.6: Negotiating Within Groups	4.7: Practicing Group Work 10.6: Problem Solving in the Workplace		
Objective C: Loyalty	4.2: Collaborating Effectively 4.3: Disagreeing Respectfully	5.6: Advocating for Others 10.4: Practicing Teamwork		
Objective D: Punctuality	3.4: Optimizing In-class Learning 3.5: Managing Time and Priorities	3.6: Overcoming Procrastination 11.6: Organizing Your Time & Priorities		
Objective E: Reliability	1.6: Setting up for School Success 3.1: Goal-Setting for School Success 3.7: Maximizing Out-of-class Learning 3.8: Making the Most of Test Prep	7.7: Setting Life Goals 10.3: Developing a Work Ethic 12.1: Owning Adult Responsibilities		
COMPETENCY 2: RESPONSIBILITY				
Objective A: Accountability	1.4: Understanding Your Brain 1.7: Checking in on Ourselves and Others 1.9: Agreeing on a Class Contract (PBL) 2.7: Giving and Receiving Feedback 3.4: Optimizing In-class Learning 4.3: Disagreeing Respectfully 4.5: Agreeing on Group Responsibilities 4.8: Reflecting on Lessons Learned 5.6: Advocating for Others 6.6: Making a Sincere Apology	 7.7: Setting Life Goals 8.6: Recognizing When You/Others Need Help 10.3: Developing a Work Ethic 11.1: Thinking Ahead About Life After High School 11.8: Applying for Financial Aid 12.1: Owning Adult Responsibilities 12.3: Understanding Financial Literacy 		

NOTE: Some lessons include multiple competencies used simultaneously (e.g., caring, responsibility) and are therefore listed more than once.



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Objective B: Diligence	1.6: Setting up for School Success	4.7: Practicing Group Work		
	2.8: Preparing for Presentations	7.7: Setting Life Goals		
	3.4: Optimizing In-class Learning	7.8: Mapping Your Plan		
	3.5: Managing Time and Priorities	10.5: Providing Customer Service		
	3.6: Overcoming Procrastination	11.3: Motivating Yourself & Moving		
	3.7: Maximizing Out-of-class Learning	Forward		
	3.8: Making the Most of Test Prep	11.6: Organizing Your Time & Priorities		
Objective C:	1.5: Growing and Improving	11.1: Thinking Ahead About Life After		
Perseverance	3.2: Applying Growth Mindset	High School		
	3.3: Bouncing Back from Setbacks	11.2: Charting Your Future		
	6.5: Using Problem-solving Strategies	11.3: Motivating Yourself & Moving		
	7.7: Setting Life Goals	Forward		
Objective D: Self-	1.8: Finding Calm	8.2: Understanding the Power of Thought		
control	2.4: Using Active Listening	8.3: Coping with Stress/Anxiety		
00114101	2.7: Giving and Receiving Feedback	8.4: Understanding Sadness/Depression		
	5.7: Skill-building for Challenging	8.7: Practicing Self-Care		
	Conversations	9.5: Distracted Driving		
		9.7: Cyberbullying		
	6.3: Monitoring & Managing Emotions			
	6.4: De-escalating Conflict	10.6: Problem Solving in the Workplace		
	6.5: Using Problem-solving Strategies	12.5: Choosing Wisely		
	8.1: Using Your Emotional Radar			
Objective E: Self-	1.4: Understanding Your Brain	8.1: Using Your Emotional Radar		
management	1.8: Finding Calm	8.2: Understanding the Power of Thought		
	2.1: Creating First Impressions	8.7: Practicing Self-Care		
	2.2: Reviving Digital Zombies	10.1: Writing a Resume		
	3.4: Optimizing In-class Learning	10.2: Interviewing Effectively		
	3.5: Managing Time and Priorities	10.7: Responding to Feedback		
	3.6: Overcoming Procrastination	11.3: Motivating Yourself & Moving		
	3.7: Maximizing Out-of-class Learning	Forward		
	3.8: Making the Most of Test Prep	11.7: Managing Stress and		
	4.7: Practicing Group Work	Disappointment		
	5.7: Skill-building for Challenging	12.2: Building a Budget		
	Conversations	12.3: Understanding Financial Literacy		
	6.3: Monitoring & Managing Emotions	12.4: Living on Your Own & with		
	6.4: De-escalating Conflict	Roommates		
COMPETENCY 3: CARING				
		E. A. Appropriating Disposits		
Objective A:	1.1: Getting to Know You	5.4: Appreciating Diversity		
Interpersonal skills	1.2: Appreciating the Power of a Name	5.5: Branching Outside Your Social Circle		
	1.9: Agreeing on a Class Contract (PBL)	6.1: Developing Positive Relationships		
	2.1: Creating First Impressions	6.2: Being Aware of Personality Styles		
	2.2: Reviving Digital Zombies	6.4: De-escalating Conflict		
	2.3: Tuning In to Others	6.5: Using Problem-solving Strategies		
	2.4: Using Active Listening	6.6: Making a Sincere Apology		
	2.5: Connecting with Peers	6.7: Forgiving Others & Ourselves		
	2.6: Communicating with Adults	6.8: Understanding Healthy Dating		
	4.2: Collaborating Effectively	10.2: Interviewing Effectively		
	4.3: Disagreeing Respectfully	10.4: Practicing Teamwork		
	4.4: Brainstorming and Idea Building	10.5: Providing Customer Service		



Objective B: Charity	 4.5: Agreeing on Group Responsibilities 4.6: Negotiating Within Groups 4.7: Practicing Group Work 5.2: Working Toward Empathy 5.3: Checking for Blind Spots 4.9: Presenting a Service Project Plan (PBL) 5.8: Becoming Change Agents 5.9: Envisioning More Inclusive Communities (PBL) 6.1: Developing Positive Relationships 7.6: Envisioning Your Future 	12.4: Living on Your Own & with Roommates 12.5: Choosing Wisely 12.6: Being a Life Partner 8.8: Cultivating Hope and Happiness 12.1: Owning Adult Responsibilities 12.2: Building a Budget 12.8: Contributing to Your Country 12.9: Launching into Adulthood (PBL)
Objective C: Compassion	1.7: Checking in on Ourselves and Others 2.3: Tuning In to Others 2.4: Using Active Listening 2.5: Connecting with Peers 5.2: Working Toward Empathy 5.3: Checking for Blind Spots 6.1: Developing Positive Relationships 7.1: Recognizing Character Strengths	8.6: Recognizing When You/Others Need Help 10.5: Providing Customer Service 12.4: Living on Your Own & with Roommates 12.6: Being a Life Partner 12.7: Considering Parenting
Objective D: Consideration	2.5: Connecting with Peers 2.6: Communicating with Adults 4.1: Preparing for Group Projects 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 4.4: Brainstorming and Idea Building 4.6: Negotiating Within Groups 5.1: Valuing Community and Cultural Wealth 5.2: Working Toward Empathy 5.3: Checking for Blind Spots 5.4: Appreciating Diversity	5.5: Branching Outside Your Social Circle 5.6: Advocating for Others 6.1: Developing Positive Relationships 6.7: Forgiving Others & Ourselves 6.8: Understanding Healthy Dating 8.5: Breaking Through Loneliness 8.9: Raising Awareness for Mental Health/Wellness (PBL) 10.6: Problem Solving in the Workplace 12.4: Living on Your Own & with Roommates
Objective E: Cooperation	1.7: Checking in on Ourselves and Others 1.9: Agreeing on a Class Contract (PBL) 4.1: Preparing for Group Projects 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 4.4: Brainstorming and Idea Building 4.5: Agreeing on Group Responsibilities	4.6: Negotiating Within Groups 4.7: Practicing Group Work 4.8: Reflecting on Lessons Learned 4.9: Presenting a Service Project Plan (PBL) 10.4: Practicing Teamwork
Objective F: Empathy	1.7: Checking in on Ourselves and Others2.3: Tuning In to Others2.4: Using Active Listening4.2: Collaborating Effectively5.2: Working Toward Empathy	5.3: Checking for Blind Spots6.1: Developing Positive Relationships8.1: Using Your Emotional Radar8.6: Recognizing When You/Others Need Help
Objective G: Generosity	4.9: Presenting a Service Project Plan (PBL) 6.1: Developing Positive Relationships	8.5: Breaking Through Loneliness 12.8: Contributing to Your Country
Objective H: Kindness	1.1: Getting to Know You 1.2: Appreciating the Power of a Name 2.4: Using Active Listening	5.6: Advocating for Others 6.1: Developing Positive Relationships 6.6: Making a Sincere Apology



Objective I: Patience	2.5: Connecting with Peers 2.6: Communicating with Adults 2.7: Giving and Receiving Feedback 4.2: Collaborating Effectively 5.1: Valuing Community and Cultural Wealth 5.4: Appreciating Diversity 5.5: Branching Outside Your Social Circle 3.3: Bouncing Back from Setbacks 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully	6.7: Forgiving Others & Ourselves 8.8: Cultivating Hope and Happiness 10.4: Practicing Teamwork 10.5: Providing Customer Service 12.6: Being a Life Partner 12.7: Considering Parenting 6.2: Being Aware of Personality Styles 7.1: Recognizing Character Strengths 10.5: Providing Customer Service
	4.4: Brainstorming and Idea Building6.1: Developing Positive Relationships	11.3: Motivating Yourself & Moving Forward
COMPETENCY 4: GO	OD CITIZENSHIP	
Objective A: having concern for the common good and the community	1.7: Checking in on Ourselves and Others 1.9: Agreeing on a Class Contract (PBL) 2.3: Tuning In to Others 2.4: Using Active Listening 2.5: Connecting with Peers 2.6: Communicating with Adults 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 4.5: Agreeing on Group Responsibilities 4.6: Negotiating Within Groups 4.9: Presenting a Service Project Plan (PBL) 5.1: Valuing Community and Cultural Wealth 5.2: Working Toward Empathy 5.3: Checking for Blind Spots 5.4: Appreciating Diversity 5.5: Branching Outside Your Social Circle 5.6: Advocating for Others	 5.7: Skill-building for Challenging Conversations 5.8: Becoming Change Agents 5.9: Envisioning More Inclusive Communities (PBL) 6.1: Developing Positive Relationships 6.6: Making a Sincere Apology 8.6: Recognizing When You/Others Need Help 8.7: Practicing Self-Care 8.8: Cultivating Hope and Happiness 8.9: Raising Awareness for Mental Health/Wellness (PBL) 9.5: Stopping Distracted Driving 10.3: Developing a Work Ethic 10.4: Practicing Teamwork 10.5: Providing Customer Service
Objective B: having respect for authority, law, justice, and the rights of others	2.1: Creating First Impressions 2.3: Tuning In to Others 2.4: Using Active Listening 2.6: Communicating with Adults 2.7: Giving and Receiving Feedback 3.4: Optimizing In-class Learning	10.2: Interviewing Effectively 12.1: Owning Adult Responsibilities 12.5: Choosing Wisely 12.8: Contributing to Your Country 12.9: Launching into Adulthood (PBL)
Objective C: being free from prejudice	5.1: Valuing Community and Cultural Wealth 5.2: Working Toward Empathy 5.3: Checking for Blind Spots 5.4: Appreciating Diversity 5.5: Branching Outside Your Social Circle 5.6: Advocating for Others	5.7: Skill-building for Challenging Conversations5.8: Becoming Change Agents5.9: Envisioning More Inclusive Communities (PBL)
Objective D: having gratitude and school pride	1.7: Checking in on Ourselves and Others 1.8: Finding Calm 1.9: Agreeing on a Class Contract (PBL) 2.6: Communicating with Adults 3.4: Optimizing In-class Learning	7.1: Recognizing Character Strengths7.6: Envisioning Your Future11.4: Navigating College Applications11.9: Celebrating Your Progress (PBL)



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Objective E: being courteous, fair, and patriotic	 1.9: Agreeing on a Class Contract (PBL) 2.6: Communicating with Adults 2.7: Giving and Receiving Feedback 4.2: Collaborating Effectively 4.3: Disagreeing Respectfully 4.5: Agreeing on Group Responsibilities 5.1: Valuing Community and Cultural Wealth 5.2: Working Toward Empathy 5.3: Checking for Blind Spots 5.4: Appreciating Diversity 5.6: Advocating for Others 5.8: Becoming Change Agents 5.9: Envisioning More Inclusive Communities (PBL) 6.1: Developing Positive Relationships 	 6.5: Using Problem-solving Strategies 7.1: Recognizing Character Strengths 10.4: Practicing Teamwork 10.5: Providing Customer Service 10.6: Problem Solving in the Workplace 10.7: Responding to Feedback 12.1: Owning Adult Responsibilities 12.4: Living on Your Own & with Roommates 12.5: Choosing Wisely 12.6: Being a Life Partner 12.7: Considering Parenting 12.8: Contributing to Your Country 12.9: Launching into Adulthood (PBL)
Objective F: making	1.6: Setting up for School Success	9.5: Stopping Distracted Driving
responsible decision	2.1: Creating First Impressions	10.3: Developing a Work Ethic
	2.2: Reviving Digital Zombies	10.5: Providing Customer Service
	2.8: Preparing for Presentations	10.6: Problem Solving in the Workplace
	3.1: Goal-Setting for School Success	10.7: Responding to Feedback
	3.4: Optimizing In-class Learning	10.8: Advocating for Yourself
	3.5: Managing Time and Priorities3.6: Overcoming Procrastination	11.1: Thinking Ahead About Life After High School
	3.7: Maximizing Out-of-class Learning	11.2: Charting Your Future
	3.8: Making the Most of Test Prep	11.3: Motivating Yourself & Moving
	4.5: Agreeing on Group Responsibilities	Forward
	4.6: Negotiating Within Groups	11.4: Navigating College Applications
	4.7: Practicing Group Work	11.5: Writing Your College Essays
	6.5: Using Problem-solving Strategies	11.6: Organizing Your Time & Priorities
	6.8: Understanding Healthy Dating	11.8: Applying for Financial Aid
	7.3: Forging Your Path	12.1: Owning Adult Responsibilities
	7.4: Exploring Career Options	12.2: Building a Budget
	7.5: Planning for College/Post-Secondary	12.3: Understanding Financial Literacy
	Education	12.4: Living on Your Own & with
	7.7: Setting Life Goals	Roommates
	7.8: Mapping Your Plan 8.6: Recognizing When You/Others Need	12.5: Choosing Wisely 12.7: Considering Parenting
	Help	12.8: Contributing to Your Country
	8.7: Practicing Self-Care	12.5. Contributing to Tour Country
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