



School-Connect 4.0 Implementation Log

Implementation Log Instructions:

When monitoring the effectiveness of an intervention, it is important to know if and how the lessons were taught in class. Some teachers may choose to teach all or most of the lessons while others skip over lessons and/or teach part of rather than the whole lesson. As part of collecting data about student outcomes (e.g., grade point average, retention rates, discipline incidents) and teacher satisfaction, you need to ask teachers to complete an implementation log to indicate how much they have been using the curriculum and their impression of lesson quality and impact. This will help you interpret the program impact. Comparing teacher implementation to student outcomes will help you answer questions such as:

- *Is there a difference in student outcome between “high implementation” classes (more than 40 lessons) and “low implementation” classes (fewer than 20 lessons)?*
- *Did some teachers teach some lessons or modules that other teachers did not? If so, how did that affect student outcomes?*
- *Did some teachers add other resources or activities to the lessons beyond the School-Connect curriculum? If so, how did that affect impact?*

There are two versions of the Implementation Log:

- 1) An Abbreviated Log (one module per page) on pages 2 – 4 or
- 2) An Extended Log (two lessons per page, with additional questions) on page 5 (master page for duplicating for additional lessons)

You can decide which would be better for your staff and data collection needs. We recommend asking teachers add to their log every time they teach a School-Connect lesson and to turn the log in once a month or once a quarter.

NOTE to Teachers: To complete this section, **please log into School-Connect 4.0 for reference.** Please indicate in the space provided below approximately what percent of the lesson you taught (scale of 0 – 100%) and what grade you would give the lesson (scale of A+ to F) for content quality and student engagement.

% of Use Scale: 0___10%___20%___30%___40%___50%___60%___70%___80%___90%___100%

Grading Scale: A+___A___A-___ B+___B___B-___ C+___C___C-___ D___D+___D-___F
Excellent Good Mediocre Poor Failing

	What % of the lesson did you use?	What grade would you give the lesson?
Mod 1: School-Connect Foundations		
<input type="checkbox"/> 1.1: Getting to Know You	___	___
<input type="checkbox"/> 1.2: Appreciating the Power of a Name	___	___
<input type="checkbox"/> 1.3: Introducing Social Emotional Learning	___	___
<input type="checkbox"/> 1.4: Understanding Your Brain	___	___
<input type="checkbox"/> 1.5: Growing and Improving	___	___
<input type="checkbox"/> 1.6: Setting up for School Success	___	___
<input type="checkbox"/> 1.7: Checking in on Ourselves and Others	___	___
<input type="checkbox"/> 1.8: Finding Calm	___	___
<input type="checkbox"/> 1.9: Agreeing on a Class Contract (PBL)	___	___
<input type="checkbox"/> 1.10: S-C Foundations Reflection/Assessment	___	___
Mod 2: Improving Communication Skills		
<input type="checkbox"/> 2.1: Creating First Impressions	___	___
<input type="checkbox"/> 2.2: Reviving Digital Zombies	___	___
<input type="checkbox"/> 2.3: Tuning In to Others	___	___
<input type="checkbox"/> 2.4: Using Active Listening	___	___
<input type="checkbox"/> 2.5: Connecting with Peers	___	___
<input type="checkbox"/> 2.6: Communicating with Adults	___	___
<input type="checkbox"/> 2.7: Giving and Receiving Feedback	___	___
<input type="checkbox"/> 2.8: Preparing for Presentations	___	___
<input type="checkbox"/> 2.9: Demonstrating Effective Communication	___	___
<input type="checkbox"/> 2.10: Mod 2 Reflection & Assessment	___	___
Mod 3: Boosting Academic Skills & Motivation		
<input type="checkbox"/> 3.1: Goal-Setting for School Success	___	___
<input type="checkbox"/> 3.2: Applying Growth Mindset	___	___
<input type="checkbox"/> 3.3: Bouncing Back from Setbacks	___	___
<input type="checkbox"/> 3.4: Optimizing In-class Learning	___	___
<input type="checkbox"/> 3.5: Managing Time and Priorities	___	___
<input type="checkbox"/> 3.6: Overcoming Procrastination	___	___
<input type="checkbox"/> 3.7: Maximizing Out-of-class Learning	___	___
<input type="checkbox"/> 3.8: Making the Most of Test Prep	___	___
<input type="checkbox"/> 3.9: Studying Strategies EXPO (PBL)	___	___
<input type="checkbox"/> 3.10: Mod 3 Reflection & Assessment	___	___

	What % of the lesson did you use?	What grade would you give the lesson?
Mod 4: Collaborating on Group Projects		
<input type="checkbox"/> 4.1: Preparing for Group Projects	_____	_____
<input type="checkbox"/> 4.2: Collaborating Effectively	_____	_____
<input type="checkbox"/> 4.3: Disagreeing Respectfully	_____	_____
<input type="checkbox"/> 4.4: Brainstorming and Idea Building	_____	_____
<input type="checkbox"/> 4.5: Agreeing on Group Responsibilities	_____	_____
<input type="checkbox"/> 4.6: Negotiating Within Groups	_____	_____
<input type="checkbox"/> 4.7: Practicing Group Work	_____	_____
<input type="checkbox"/> 4.8: Reflecting on Lessons Learned	_____	_____
<input type="checkbox"/> 4.9: Presenting a Service Project Plan (PBL)	_____	_____
<input type="checkbox"/> 4.10: Mod 4 Reflection & Assessment	_____	_____
Mod 5: Supporting Empathy & Inclusion		
<input type="checkbox"/> 5.1: Valuing Community and Cultural Wealth	_____	_____
<input type="checkbox"/> 5.2: Working Toward Empathy	_____	_____
<input type="checkbox"/> 5.3: Checking for Blind Spots	_____	_____
<input type="checkbox"/> 5.4: Appreciating Diversity	_____	_____
<input type="checkbox"/> 5.5: Branching Outside Your Social Circle	_____	_____
<input type="checkbox"/> 5.6: Advocating for Others	_____	_____
<input type="checkbox"/> 5.7: Skill-building for Challenging Conversations	_____	_____
<input type="checkbox"/> 5.8: Becoming Change Agents	_____	_____
<input type="checkbox"/> 5.9: Envisioning More Inclusive Communities	_____	_____
<input type="checkbox"/> 5.10: Mod 5 Reflection & Assessment	_____	_____
Mod 6: Building Relationships & Resolving Conflicts		
<input type="checkbox"/> 6.1: Developing Positive Relationships	_____	_____
<input type="checkbox"/> 6.2: Being Aware of Personality Styles	_____	_____
<input type="checkbox"/> 6.3: Monitoring & Managing Emotions	_____	_____
<input type="checkbox"/> 6.4: Responding to Conflict	_____	_____
<input type="checkbox"/> 6.5: De-escalating Tense Situations	_____	_____
<input type="checkbox"/> 6.6: Making a Sincere Apology	_____	_____
<input type="checkbox"/> 6.7: Forgiving Others & Ourselves	_____	_____
<input type="checkbox"/> 6.8: Understanding Healthy Dating	_____	_____
<input type="checkbox"/> 6.9: Applying Relationship-Strengthening Skills	_____	_____
<input type="checkbox"/> 6.10: Mod 6 Reflection & Assessment	_____	_____

Additional notes:

	What % of the lesson did you use?	What grade would you give the lesson?
Mod 7: Setting and Achieving Long-term Goals		
<input type="checkbox"/> 7.1: Recognizing Character Strengths	_____	_____
<input type="checkbox"/> 7.2: Being Your True Self	_____	_____
<input type="checkbox"/> 7.3: Forging Your Path	_____	_____
<input type="checkbox"/> 7.4: Exploring Career Options	_____	_____
<input type="checkbox"/> 7.5: Planning for College/Post-Secondary Ed	_____	_____
<input type="checkbox"/> 7.6: Envisioning Your Future	_____	_____
<input type="checkbox"/> 7.7: Setting Life Goals	_____	_____
<input type="checkbox"/> 7.8: Mapping Your Plan	_____	_____
<input type="checkbox"/> 7.9: Presenting Your Mission Map (PBL)	_____	_____
<input type="checkbox"/> 7.10: Mod 7 Reflection & Assessment	_____	_____
Mod 8: Skill-Building for Mental Health/Well-Being		
<input type="checkbox"/> 8.1: Using Your Emotional Radar	_____	_____
<input type="checkbox"/> 8.2: Understanding the Power of Thought	_____	_____
<input type="checkbox"/> 8.3: De-escalating Stress/Anxiety	_____	_____
<input type="checkbox"/> 8.4: Understanding Sadness/Depression	_____	_____
<input type="checkbox"/> 8.5: Breaking Through Loneliness	_____	_____
<input type="checkbox"/> 8.6: Recognizing When You/Others Need Help	_____	_____
<input type="checkbox"/> 8.7: Practicing Self-Care	_____	_____
<input type="checkbox"/> 8.8: Inducing Positive Emotions	_____	_____
<input type="checkbox"/> 8.9: Raising Awareness for Mental Health/Wellness	_____	_____
<input type="checkbox"/> 8.10: Mod 8 Reflection & Assessment	_____	_____

Additional notes:

Lesson Name: _____

Date Taught _____

- 1) What percent of this lesson did you complete? _____ (scale of 0 - 100%)
- 2) If you added to the lesson or adapted it, what did you add/change and why?
- 3) About how many minutes did it take to teach the lesson? Did you add booster lessons?
- 4) If unable to finish the full lesson, which section(s) and/or handout(s) did you not teach and why?
- 5) How involved and interested did students appear to be in the lesson? 5 ___ 4 ___ 3 ___ 2 ___ 1
Very Somewhat Not
- 6) Overall, how would you rate this lesson?
A+ ___ A ___ A- ___ B+ ___ B ___ B- ___ C+ ___ C ___ C- ___ D ___ D+ ___ D- ___ F
Excellent Good Mediocre Poor Failing

Please Comment on the lesson:

Lesson Name: _____

Date Taught _____

- 1) What percent of this lesson did you complete? _____ (scale of 0 - 100%)
- 2) If you added to the lesson or adapted it, what did you add/change and why?
- 3) About how many minutes did it take to teach the lesson? Did you add booster lessons?
- 4) If unable to finish the full lesson, which section(s) and/or handout(s) did you not teach and why?
- 5) How involved and interested did students appear to be in the lesson? 5 ___ 4 ___ 3 ___ 2 ___ 1
Very Somewhat Not
- 6) Overall, how would you rate this lesson?
A+ ___ A ___ A- ___ B+ ___ B ___ B- ___ C+ ___ C ___ C- ___ D ___ D+ ___ D- ___ F
Excellent Good Mediocre Poor Failing

Please Comment on the lesson: