



## 4.7: Practicing Group Work

**Objectives:** Students will be able to:

1) Practice brainstorming ideas to create a new restaurant concept. 3) Present their award-winning concept to the class.

2) Put together and apply everything they've learned from Lessons 4.1 - 4.6 to create a group project.

## MATERIALS NEEDED: Handout 4.7

<image/> <text></text>	<ul> <li>Get Started</li> <li>[Greet students and ask them to answer Handout 4.7 "Get Started" question:]</li> <li>If you could have any kind of cool new restaurant or fast-food place in town, what would it be like and what kind of food would they serve? (Not an existing restaurant or chain but a new idea for your area.)</li> </ul>	1 min
Essential Questions	<b>Essential Questions</b> We don't know the answers now—but we will by the end of class. [See slide.]	1 min
A.1: Preparing for Group Projects REVIEW Provide State Stat	Memory Lane: Applying Lessons 4.1 – 4.6 Before we start today's activities, let's pause to think about what we've learned about group projects [Slides 3 – 7 have key concepts from each lesson. Share your memories and highlights from each lesson.]	2 min
S Shad Count	Knowledge Hub: Practicing Group Work w/ Coach O [PLAY video for a quick overview of the restaurant pitch project.]	2 min
<section-header><section-header><image/><image/><image/><image/><text><text><text><list-item><list-item><list-item><text></text></list-item></list-item></list-item></text></text></text></section-header></section-header>	<ul> <li>Team Activity: Create a Winning Restaurant Concept for Your Town</li> <li>An investment company is in town looking for students and adults to pitch them a restaurant concept that would be a big seller. Working with your team, you will have 10 minutes to create a cool new restaurant idea, including: <ul> <li>Type of food (e.g., burgers, pizza, or something else)</li> <li>Restaurant name</li> <li>Three signature items for the menu</li> <li>A slogan to promote the restaurant</li> </ul> </li> <li>You'll pitch your restaurant concept to the class then vote on which concept you think would be the biggest seller (you can't vote for your own).</li> </ul>	11 min
Check Handbort 4.7 for presentation pointers	[If you have additional time, you can create a poster, PowerPoint, or flier to promote your restaurant and research restaurant trends that reinforce your idea.]	
Vote Your Favorite	Team Presentations: Pitch Your Restaurant Concept Each group will give its best pitch. [Keep track of your favorite for the vote.] Check the Handout 4.7 for presentation pointers.	5 min
	Vote Your Favorite [By secret ballot or a show of hands, have students vote their favorite. Consider offering a PRIZE for 1 <sup>st</sup> choice (e.g., candy, extra credit, early dismissal).]	2 min
Control of the second sec	<ul> <li>Wrap Up</li> <li>How did your group do at brainstorming, collaborating effectively, presenting, and finishing on time? [Lesson 4.8 will be a debrief to reflect on what went well and how to improve for future projects.]</li> </ul>	1 min
Reflection/Application	<b>Reflection/Application: Group Project Self-Reflection Rubric</b> Take a minute to reflect on what went well in your Restaurant Pitch project and which skills you could improve upon for future projects. [See Handout 4.7 for self- reflection rubric.]	++ out of class
Exit Ticket: "Practice makes pro	ogress." [Have students say Exit Ticket and high-5/fist bump you as they leave.]	