



1.6: Setting Up for School Success

CORE LESSON

Objectives: Students will be able to:

- 1) Discuss and share “best practices” for school success.
- 2) Define and practice the components of *SLANT*.
- 3) Consider ways to proactively self-advocate.
- 4) Self-assess their planner-keeping skills.

MATERIALS NEEDED: Handout 1.6

	<p>Get Started [Greet students and ask them to answer Handout 1.6 “Get Started” question:]</p> <ul style="list-style-type: none"> • What strategies can help you be a successful student? Write at least five. 	<p>2 min</p>
	<p>Essential Questions [See slide for Essential Questions.]</p>	<p>1 min</p>
	<p>Brainstorming Activity—Circulate the Room for Ideas Find five more ideas for the “Get Started” question: “What strategies can help you be a successful student?” Get up, circulate the room, and ask your classmates for ideas. When you have five new ideas, return to your seat. You have three minutes.</p>	<p>4 min</p>
	<p>Get Engaged: Teen Voices Video and Think-Pair-Share [PLAY video about learning strategies. While watching, ask students to:]</p> <ul style="list-style-type: none"> • CHECK strategies already on your list. ADD <u>five</u> new strategies that may be helpful. 	<p>4 min</p>
	<p>Knowledge Hub: Learning to SLANT with S-C Alumni Benny [PLAY video about SLANT then CLICK through pictures of classroom. Ask:]</p> <ul style="list-style-type: none"> • Who are the best <i>SLANT</i>ers in this picture? • Who is not <i>SLANT</i>ing? How can you tell? • If you were a teacher in this class, what grade (A - F) would you give each student for <i>SLANT</i>ing? 	<p>5 Min</p>
	<p>Knowledge Hub: Practicing Proactive Self-advocacy w/ S-C Alumni Whitney [PLAY video about being proactive, and then CLICK & CLICK to ask:]</p> <ul style="list-style-type: none"> • What were the main points and takeaways from Whitney’s video? • How have you advocated for yourself in the past? Is there anything you need to self-advocate about this year? If so, what could you do? 	<p>5 min</p>
	<p>Think-Pair-Share: Planner-Keeping Skills Self-Reflection [This section briefly touches on the importance of keeping an agenda/planner. SEE 1.6 Lesson Extension-2 for detailed guidance on effective planner keeping.]</p>	<p>2 min</p>
	<p>Wrap Up [Review main points of lesson and videos. Ask:]</p> <ul style="list-style-type: none"> • What does <i>SLANT</i> look like in a classroom? (Practice <i>SLANT</i> while answering) • In summary, what can you do in and out of class to help your grades and school performance? <p>[NOTE: Don’t Miss 1.6 Lesson Extension-1: Avoiding Poisonous Zeroes]</p>	<p>2 min</p>
	<p>Application/Reflection: Review the main components of this lesson: 1) <i>SLANT</i>, 2) Proactive Self-Advocacy, and 3) Agenda/Planners. Based on ideas from your classmates and S-C Alumni Benny and Whitney, write at least five things you could do to improve your potential for school success this year. Then prioritize the “Top 3” most important.</p>	<p>after class — 5 min</p>
<p>Exit Ticket: “If you want your grades to be great, you have to self-advocate.” [Have students say aloud as they leave.]</p>		