



5.6 Get Connected-1: What's your comfort level?

<p>Game Intro</p> <ul style="list-style-type: none"> You'll be rating your comfort level from 0-5 for each scenario that's given. 0 is really not comfortable and 5 is super comfortable! Hold up your fingers (or a fist if 0) to indicate your comfort level for each scenario. <p>Get Connected</p>	<p>Lesson Booster Summary:</p> <p>“What’s Your Comfort Level” is a low-bar Get-to-Know-You Activity because of its relatability, appeal to curiosity, and ease of participation with even reticent students. These scenarios are a helpful way to get students thinking about the different ways they can stand up for others. The use of a projector is helpful, but not necessary.</p> <ul style="list-style-type: none"> For each statement read, students will hold up 0 – 5 fingers to show their level of comfort with the given scenario. <p>Wrap up by asking students which situation they think is the most uncomfortable and why.</p>	<p>5 min +</p>
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5.6 Lesson Extension-1: Courage to Stand Up - Small Group Discussion

<p>Advocating for Others</p> <p>Knowledge Hub</p>	<p>Lesson Booster Summary:</p> <p>After watching Kori’s video, students will reflect via small-group discussion of 2-4 people. Encourage students to use the sentence stems when replying to each question.</p> <p>To facilitate full group participation, have group members count off. All group members should respond to Question 1. Even-number group members should reply to Question 2, while odd-number group members should reply to Question 3.</p>	<p>10 min +</p>
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5.6 Lesson Extension-2: Gabby's Story (Handout 5.6.2)

<p>Advocating for Others</p> <p>Directions</p> <p>Use your creativity to come up with the rest of Gabby's story by completing Handout 5.6.2.</p> <p>LESSON EXTENSION</p>	<p>Lesson Booster Summary:</p> <p>After watching Gabby’s video, students will use the handout to practice perspective-taking via a mad lib activity about Gabby’s advocacy at the post office.</p> <p>After students complete the handout, ask for participants to share with the class the story they created.</p>	<p>15 min +</p>
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